

KLA ANNUAL CONFERENCE

October 12-14, 2022
Lexington, KY

Wednesday	
9:30 - 4:30	Participatory Design as Library Assessment: Principles and Practices for Creating and Evaluating Inclusive Library Teams & Services Hailley Fargo, Northern Kentucky University & Scott Young, Montana State University
1:00 - 4:00	Transform Your Textbooks: A Practical Introduction to Open Educational Resources (OER) for Kentucky Educators Ilona Burdette, Executive Director, Kentucky Virtual Library
4:00 - 5:00	KPLA Executive Committee Meeting
5:00	KLA Board Meeting

Thursday			
9:00 - 9:50	Breakout Sessions		
	Panel: Intellectual Freedom in Action Moderated by Mary Landrum, Lexington Public Library	Planning Your Technical Services Retreat: Have Fun & Get Stuff Done! Cara Calabrese, Richard Wisneski & Sarah Nagle, Miami University	The Making of Queer Centre Mary Girard, Beth Morgan & Bashir Muhammad, Centre College
10:00-10:50	Ten (or more) Terrific Tech Tools for the Libraries of All Types Adele Koch, Sacred Heart Model School	A Three-Tiered Approach to Information Literacy Assessment Karoline Manny, Centre College	Featured Speaker, KPLA
			Leah Brown, Life and Leadership Coach

11:00-11:50	Library Faculty Awards: Celebrating Partnerships in Information Literacy and Advocacy Heather Beirne, Julie George & Cindy Judd, Eastern Kentucky University	Romancing the Stacks Tammy Blackwell, Marshall County Public Library & Kristen Anderson, McCracken County Public Library	Featured Speaker, KASL Eddie Price, Author	
Noon	Lunch Featured speaker Crystal Wilkinson			
1:30 - 2:20	Did You Hear the One About the Librarian? Using Comedy and Improv to Improve Library Services Kevin Jones & Brittany Davis, Eastern Kentucky University	Print Government Documents: Working Together to Eliminate Your Print Documents (with Empathy) Tyler Goldberg & Claudene Sproles, University of Louisville	Q& A Breakout with Crystal Wilkinson	Hand in Hand - Together We Can Mark Adler & Beth Dunston Paris-Bourbon County Public Library; Kathy Jo Elkins, Bourbon County High School
2:30 - 3:00	Posters and Exhibit Fair Wilkinson book signing			
3:10 - 4:00	Become an Interpersonal Skills Ninja Demaris Hill, Anderson Public Library	KLA Advocacy Committee on SB 167 Jean Ruark, Paul Sawyer Public Library	Pathways to Diversity Carolyn Frey, Beth Morgan & Mary Girard, Centre College	Panel: Newbie Tetris: Finding Our Slot as First-Year Librarians Moderated by Heather Beirne, Eastern Kentucky University
4:00	Section Business Meetings			
5:00	RT Business meetings			

Friday				
8:00 - 8:50	KLA Business Meeting			
9:00 - 9:50	Lighting Talks	Trying to Access LGBTQ+ Online Content in Kentucky Public Libraries Shannon Oltmann, University of Kentucky	Google Tools You Aren't Using But Should Be James Allen, Kentucky Department of Education	
	Tools, Tests, and Checklists: Source Evaluation Strategies Taught through Academic Libraries David Sye and Dana Statton Thompson, Murray State University How the Library of Congress Can Enhance Your Genealogy Research Laura Hall, University of Kentucky			
10:00-10:50	Teaching Media Literacy with Graphic Novels Tim Jones	Featured Speaker, KACRL	Death: Dealing with Staff Loss Michael Richter, Bath County Memorial Library	
		Michelle Robertson ALA Ecosystem Initiative		
11:00-11:50	When to Lead and When to Manage: Balancing Lofty Goals with Day-to-Day Tasks in the School Library Megan Musick, Scott County High School	Empowering Undergraduate Student Workers as Leaders in the Academic Library Amanda Peach, Sienna Burgess, Isaac Sexton & Alex Hicks, Berea College	Panel: Beyond Streaming Video Management: Collaborating with Teaching Faculty to Envision a Collection Development Strategy Moderated by Laura Edwards, Eastern Kentucky University	
Noon	Lunch and Awards Ceremony			
1:30 - 2:20	Mold, Vinegar Syndrome, and More: In-House Preservation Examples from a Small Archives Debbie Whalen & Jackie Couture, Eastern Kentucky University	Baby Dinosaurs are Wandering the Library: How to Create a Dynamic, Student-Focused Social Media Campaign Brianna Marshall, Julia Pitts & Samantha Geiger, Northern Kentucky University	Let's Learn Together Outside: A Family Engagement Initiative Emily Sedgwick, National Center for Families Learning & Linda Bartley, McCracken County Public Library	School Library Chat James Allen, Kentucky Department of Education

<p>2:30 - 3:20</p>	<p>The Good, the Bad, and the Ugly of Virtual Storytimes: Findings from a National Survey of Children’s Librarians Maria Cahill, Soohyung Joo, Luke LeFebvre & Antonio Garcia, University of Kentucky</p>	<p>Discord at the Library: A Harmonious Implementation Cindy Butor & Jonathan Sands, Paul Sawyer Public Library</p>	<p>Leadership Under Construction Heather Beirne, Leah Banks, Julie George & Kelly Smith, Eastern Kentucky University</p>	<p>Building the Plane as You Fly!: Implementing Diversity Statements in Library Job Postings Cara Calabrese & Krista McDonald, Miami University</p>
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FEATURED SPEAKERS



Crystal Wilkinson is the award-winning author of *The Birds of Opulence* (winner of the 2016 Ernest J. Gaines Prize for Literary Excellence), *Perfect Black*, *Water Street*, and *Blackberries, Blackberries*. Crystal identifies as a southern, feminist fiction writer, and grew up in the hills of Kentucky. She currently teaches at the University of Kentucky where she is an Associate Professor of English in the MFA in Creative Writing Program. She is a 2020 USA Artist Fellowship Recipient, and in 2021, Crystal was named the Poet Laureate for Kentucky. *Crystal will present Thursday at noon during lunch. A Q&A session will follow.*

Leah Brown is a Life and Leadership Coach for executives and teams. She is a Dare to Lead™ Facilitator, instructor for the University of Louisville College of Business Executive Education Program, and the contributing author to the 2018 book, *Staying Power: Why Your Employees Leave & How to Keep Them Longer*. *Leah will present on Thursday at 10 am.*



Michelle Robertson, Ph.D., MLIS, NBCT is an Assistant Professor and Program Coordinator of the Library Media in Education program at the University of Central Oklahoma. Robertson taught in a public elementary environment for seventeen years in the second biggest school district in Oklahoma. She spent twelve years of the seventeen as an elementary school librarian. Robertson is actively involved in her state's library ecosystem. She has focused her academic endeavors in the area of collaboration and advocacy for all libraries. Robertson is a member of ALA's Ecosystem subgroup. *Michelle will present on Friday at 10 am.*

Eddie Price taught high school and college history for 36 years, before embarking upon the career of full-time writer. His historical novels *Widder's Landing* and *One Drop-A Slave!* gained instant critical acclaim and his children's books have received the Moms Choice Awards, Florida Authors & Publishers Awards, and Readers Favorite Awards. Eddie serves on the Kentucky Humanities Council Speakers Bureau and is a Kentucky Chautauqua performer. *Eddie will present Thursday at 11 am.*



PRECONFERENCE WORKSHOPS

Participatory Design as Library Assessment: Principles and Practices for Creating and Evaluating Inclusive Library Teams & Services

Hailley Fargo, Northern Kentucky University & Scott Young, Montana State University



In this workshop, facilitators will introduce the concept of participatory design and showcase how this method can be used to improve library services and library teams. After learning about the history of this method and the facilitators own experiences using this technique, participants will complete hands-on exercises and reflections through the three stages of participatory assessment. This approach centers on mutual learning, equal expertise, shared power, co-creation, co-determination, democracy, and equity. In doing this work, collaboratively, libraries can use this method to gain insight on their own colleagues, as well as collaborate with their community to improve services and resources.

Transform Your Textbooks: A Practical Introduction to Open Educational Resources (OER) for Kentucky Educators

Ilona Burdette, Executive Director, Kentucky Virtual Library; Naulayne Enders, Kentucky Christian; Amanda Slone, University of Pikeville; Laura DeLancey, Western Kentucky University; Kelly Smith, Eastern Kentucky University, Josh Farrington, BCTC & Ben Rawlins, University of Kentucky



Open Educational Resources are increasingly part of the landscape of Kentucky higher education, but what is OER really? Where do you get it? How do you use it? Is it as good as traditional course materials? Is free the same as open? How do you create your own? Does it make a difference to students? What can I do on my campus? Join colleagues from around

Kentucky as they share practical tips to help you transform access to instructional materials. Members of KYVL's Affordable Learning Task Force will present on the following topics:

- The impact of OER on costs & student success
- How to adopt and teach with OER
- How to adapt and create OER
- How one KY university went all OER in 6 weeks
- An introduction to Creative Commons licenses.
- How a KY university went all OER in six weeks.
- How to become part of Kentucky's Open and Affordable community.

SESSION DETAILS

Thursday, October 13

9:00 – 9:50 am

Panel: Intellectual Freedom in Action

Moderated by Mary Landrum, Lexington Public Library

Panelists: Beth Dunston, Paris-Bourbon County Public Library and J.P. Johnson, Lexington Public Library

This panel from KPLA's Intellectual Freedom Committee will offer practical tips for challenges you may face. Learn how to put your concerns into action with practical steps you can use to protect intellectual freedom at your library. There will be plenty of time for Q&A. Answers may be submitted in person or via anonymous surveys.

Planning your Technical Services Retreat: Have Fun & Get Stuff Done!

Cara Calabrese, Richard Wisneski & Sarah Nagle, Miami University

The Technical Services (TS) librarians were looking for ways to support staff's professional development and growth. They hit on the idea of a TS Retreat and began research and planning. Initial research showed that retreats can be places to work out change in a positive way and that interspersing work with creative activities and movement led to better outcomes. The project started by celebrating the TS staff and accomplishments. Then the librarians partnered with the library Makerspace to bring some creativity to the process. Staff gained new skills and TS has been able to grow more together.

The Making of Queer Centre

Mary Girard, Beth Morgan & Bashir Muhammad, Centre College

The Centre College Library's Queer Centre website has helped to recover and give voice to Centre College LGBTQIA+ students, staff, faculty, and alum who have been under-represented in the archives. Presenters will share lessons learned from the project, best practices developed, and workflows that can be adapted for any institution interested in creating curated digital collections.

10:00 – 10:50 am

Ten (or more) Terrific Tech Tools for the Libraries of all Types

Adele Koch, Sacred Heart Model School

This session will present at least 10 tech tools that are current and relevant to librarians of all types. The focus will be on how you can use technology to reach your audience (whoever that may be in your situation). The goal is for everyone at the session to walk away with two to three things they could try to use to reach more people.

A Three-Tiered Approach to Information Literacy Assessment

Karoline Manny, Centre College

Information literacy instruction, whether one-shot, course embedded or workshop-based, is a core service in all academic libraries, but how do we know that, upon the completion of their academic programs, graduates are information literate? In other words, what are effective strategies to assess information literacy? In this session, the three-tiered approach to information literacy assessment used by Centre College is described and evaluated. This strategy addresses both satisfaction-based assessment and competency-based assessment at the course and program levels to measure and improve student information literacy and strengthen instruction through evidence-based changes.

11:00 – 11:50 am

Library Faculty Awards: Celebrating Partnerships in Information Literacy and Advocacy

Heather Beirne, Julie George & Cindy Judd, Eastern Kentucky University

Libraries are constantly looking for ways to promote their services and share their value for the role they play in improving student learning and academic success. In this presentation, Eastern Kentucky University librarians will discuss how and why they established a new, annual ECU Libraries Faculty Partnership Award which would recognize faculty for collaborative efforts to promote information literacy and library services. Winners have become ambassadors for the library and have helped to advocate for the value of partnerships with librarians who are crucial to student success. In this presentation, we will discuss the development of the Library Faculty Award, the process of winner selection, and the ways in which the award winners have assisted in advocacy efforts.

Romancing the Stacks

Tammy Blackwell, Marshall County Public Library & Kristen Anderson, McCracken County Public Library

Want to diversify your collection while increasing circulation with minimal costs? Look no further than romance novels. Historically overlooked by the literary community, romance novels offer a variety of diverse authors and characters tackling an assortment of social issues, all delivered with a happily ever after. This session will talk about the history of romance novels, explore than many types of modern romance novels being published today, and offer recommendations for your library's collection.

1:30 – 2:20 pm

Did You Hear the One About the Librarian? Using Comedy and Improv to Improve Library Services

Kevin Jones & Brittany Davis, Eastern Kentucky University

This session will examine how humorous techniques can be implemented to improve library instruction and reference services. For the instruction librarian (and the stand-up comic), reading an audience, varying methods, relating on a personal level, using feedback to hone your performance, and trying it again are key. Improvisation (or improv) can be used to enhance the reference interview, and it is an

important tool for those new to reference services, and beneficial to veterans, as well. This session will demonstrate how humor in the classroom and improv in reference can increase student engagement and improve librarian effectiveness.

Print Government Documents: Working Together to Eliminate Your Print Documents (with Empathy)

Tyler Goldberg & Claudene Sproles, University of Louisville

Ekstrom Library collected print government documents for decades as a selective depository. We will discuss our process for weeding hundreds of print documents collection from the collection. What are the reasons for weeding? Where can you find digital copies? What is the process for exchanging documents, and how many are really being requested by other depository libraries? What is the current state of depository rules and procedures?

Q&A with Crystal Wilkinson



Join featured speaker Crystal Wilkinson for a more intimate conversation about writing, literature, and libraries. Submit questions in advance [at this link](#)/QR code or bring them to the session. Crystal will be available for a book signing immediately following this session.

Hand in Hand - Together We Can

Mark Adler & Beth Dunston Paris-Bourbon County Public Library; Kathy Jo Elkins, Bourbon County High School

In 2018 Bourbon County Schools (BCH) and Paris-Bourbon County Public Library (PBCPL) partnered to provide school district student with public Library cards (the Every Student Wins program). A corollary agreement introduced the Every Student Reads program, creating a collection of public library purchased materials curated by school librarians and maintained in the school library. BCS Librarian Kathy Jo Elkins and PBCPL Teen Services Librarian Beth Dunston serve as the wheels that make it all run smoothly. Join Kathy Jo, Beth, and Mark Adler (Director of PBCPL) for a discussion of the program, focusing on failure, success, and future goals.

3:10 – 4:00 pm

Become an Interpersonal Skills Ninja

Demaris Hill, Anderson Public Library

Interpersonal skills have become more important than ever! Library staff are fighting burn-out, low morale, and uncertainty. Great interpersonal skills can help combat these issues. Using the Wired That Way Personality Profile created by Marita Littauer and Florence Littauer, we can learn about ourselves and others. Knowing how different personality types process and react to information and instructions can help you be a better manager, supervisor, and co-worker. During this session you will have the opportunity to take the personality profile and engage in a fun and informative session. This session will turn you into an Interpersonal Skills Ninja!

Pathways to Diversity

Carolyn Frey, Beth Morgan & Mary Girard, Centre College

Centre College, Furman University, Rollins College, and Washington and Lee University collaborated over three grant cycles to build a shared online digital archive relating to the history of desegregation at these colleges. As southern colleges founded long before the civil rights movement in the United States, the experiences and stories of African-American students, staff, and faculty within the historical contexts of our local communities were not fully understood, researched, or archived. Centre College librarians will share the final collective website and discuss the process of working across institutions to uncover stories from each campus relating to desegregation.

Panel: Newbie Tetris: Finding Our Slot as First-Year Librarians

Moderated by Heather Beirne, Eastern Kentucky University

Panelists: Kayla Davidson, Brittany Davis, Sarah Hazelmyer, Eastern Kentucky University

The experience of a first-year librarian is a collage of unexpected challenges alongside welcome opportunities for personal and professional growth. A panel of three new librarians from Eastern Kentucky University will openly discuss the trials and triumphs of their first year navigating the profession. Panelists will discuss slotting into an established work culture, finding their pedagogy, and building new relationships.

Friday, October 14

9:00 – 9:50 am

Lighting Talks

Tools, Tests, and Checklists: Source Evaluation Strategies Taught through Academic Libraries

David Sye and Dana Statton Thompson, Murray State University

As research and instruction librarians working within an academic library setting, we focus on instructing students on how to find, evaluate, and cite information. Over the past two decades, various strategies and frameworks have been developed to teach students how to evaluate sources for their information-seeking needs. In this presentation, we aim to connect the scholarly conversations around established and emerging source evaluation frameworks such as the ABCs of website evaluation, CRAAP Test, DIG Method, RADAR approach, SIFT Method, and the Proactive Evaluation approach proposed by the Project Information Literacy Team. We will then briefly explain each evaluation framework, delineating which framework is appropriate for a particular format, such as scholarly sources, online sources, image-based sources, and/or networked information sources. Lastly, we will showcase the ways we have incorporated these frameworks into our own classroom instruction, providing attendees with ideas on how to incorporate these frameworks into their own institutional contexts.

How the Library of Congress Can Enhance Your Genealogy Research

Laura Hall, University of Kentucky

While Federal agencies such as the National Archives and the U.S Census Bureau can help you discover your ancestors, the Library of Congress may be able to provide a fuller understanding of them. Using their many digital collections, particularly the Chronicling America collection you may gain information and context to learn who these people were and how they lived.

Trying to Access LGBTQ+ Online Content in Kentucky Public Libraries

Shannon Oltmann, University of Kentucky

This research project examined the accessibility of LGBTQ+ content in Kentucky public libraries by trying to access queer content through library internet filters. The goal was to see if public libraries blocked access to queer content online. I visited libraries across the state to use their filtered internet. I also interviewed public librarians about their views on internet filtering.

Google Tools You Aren't Using But Should Be

James Allen, Kentucky Department of Education

Docs, Slides, and Sheets are cool, but there are so many other great tools that Google offers. This session will briefly dive into those and provide you with some links and resources to explore them further.

10:00 – 10:50 am

Teaching Media Literacy with Graphic Novels

Tim Jones

Did you know graphic novels can be used to teach media literacy? From film and television to video games, texts, infographics, maps, websites, apps, and memes, a rich visual media landscape comprises a daily part of our lives. This landscape is mirrored by the graphic novel's visual format - a perfect vehicle for fostering critical thinking of media. Graphic novels entice readers to self pace and practice less passively consuming the same visuals found in media. Featuring examples of practical lessons and student work, this session offers every educator multiple strategies for using the comic medium to foster media literacy across the curriculum. Presented by the KASL 2022 Outstanding School Media Librarian and based on his July Booklist article of the same title.

ALA Statewide Ecosystem Initiative

Featured Speaker, KACRL

Michelle Robertson, University of Central Oklahoma

The American Library Association Ecosystem Taskforce has created the ONE VOICE toolkit to help library organizations assess and extend the strength of their ecosystems, and to identify and pursue priorities for advocacy and legislation. The state ecosystem can include a wide range of library organizations, including friends groups and trustees, as well as vendors, literacy groups, and all types of libraries. Michelle, a member of the ecosystem taskforce, will talk about resources available in the toolkit and the benefit in all librarians coming together to advocate for each other.

Death: Dealing with Staff Loss

Michael Richter, Bath County Memorial Library

Death happens to everyone, even to library staff. How do you prepare the policies to deal with death on staff? How do you deal with discussions about meaning and remembrance, and how do you move forward as an organization after death? At our small library we have had two key staff pass away within three years of each other, one from cancer and one from a sudden traffic accident. The program will include how to enjoy the memory of staff members and how we turned one of the hardest parts of the process into a library program.

11:00 – 11:50

When to Lead and When to Manage: Balancing Lofty Goals with Day-to-Day Tasks in the School Library

Megan Musick, Scott County High School

If, like me, you find yourself struggling with balancing all of the large projects you've always wanted to undertake in your school library with the day-to-day operations and interruptions, this session is for you! I recently took a 6-week PD course titled "Leadership for School Librarians" taught by Hilda Weisburg, a national leader in librarianship. Her mentorship during those 6 weeks has changed my life. Her book "Leading for School Librarians: There Is No Other Option" gives many practical tips I want to share with you. I am on this journey now and want to take you along with me.

Empowering Undergraduate Student Workers as Leaders in the Academic Library

Amanda Peach, Sienna Burgess, Isaac Sexton & Alex Hicks, Berea College

At Hutchins Library, empowering our student colleagues to be library leaders has paid incredible dividends. Our junior colleagues' creativity and commitment have increased our library's functionality, productivity, and relevance. Through the diversity they represent, our student colleagues also allow our space to be more welcoming to the population we serve. Finally, every student employee that we welcome into the fold provides us an opportunity to cultivate our future colleagues.

Panel: Beyond Streaming Video Management: Collaborating with Teaching Faculty to Envision a Collection Development Strategy

Moderated by Laura Edwards, Eastern Kentucky University

Panelists: Jens Arneson, Ashley Cole & Brad Marcum, Eastern Kentucky University Libraries

Managing streaming content and identifying faculty streaming needs is a challenge for every academic library. That need reaches across multiple traditional areas of influence, but rarely is addressed by those library departments as a team. ECU Libraries gathered a group of stakeholders across library divisions to examine teaching faculty needs and information seeking habits to better provide and maintain quality streaming content for use in the classroom. This panel will discuss the genesis of this project, explain the execution and collaboration involved, and examine our conclusions from the point of view of our Collections, Discovery & Metadata and Teaching & Learning divisions.

1:30 – 2:20

Mold, Vinegar Syndrome, and More: In-House Preservation Examples from a Small Archives

Debbie Whalen & Jackie Couture, Eastern Kentucky University

You know that sinking feeling you get when you discover a moldy book in your collection, or when you open a box of negative film strips and get a whiff of vinegar? It doesn't have to be the end of the world! If you have a small-scale problem, you can take care of it in-house, even if you don't have a preservation librarian. In this session, we will describe examples of the work we have done in ECU Special Collections and Archives, and provide guidance on supplies and equipment to help you do the same.

Baby Dinosaurs are Wandering the Library: How to Create a Dynamic, Student-Focused Social Media Campaign

Brianna Marshall, Julia Pitts & Samantha Geiger, Northern Kentucky University

This presentation will share an overview of how a mid-sized public academic library created and executed a dynamic, successful, student-focused social media campaign in spring 2022 that increased awareness of our new makerspace, brought new users into the library, and expanded our social media following and engagement.

Let's Learn Together Outside: A Family Engagement Initiative

Emily Sedgwick, National Center for Families Learning & Linda Bartley, McCracken County Public Library

Rural libraries in Kentucky engaged parenting adults and their preschool-age children to build confidence in several literacy skills, all while enjoying intentional family time in nature. The Let's Learn Together Outside initiative, created by the National Center for Families Learning (NCFL), encompassed bilingual handouts and materials, explicit facilitator training, and themed activities geared toward adults and the children for whom they care. Come and hear about the initiative and some strategies for successful, consistent family engagement programming.

School Library Chat

James Allen, Kentucky Department of Education

Join us for an informal session to discuss current topics and trends in school librarianship in Kentucky. We will discuss any updates that may be available from the Kentucky Department of Education, but also topics that attendees bring and might include topics related to KYVL, technology tools, KBA, social media, or censorship.

2:30 – 3:20

The Good, the Bad, and the Ugly of Virtual Storytimes: Findings from a National Survey of Children’s Librarians

Maria Cahill, Soohyung Joo, Luke LeFebvre, & Antonio Garcia, University of Kentucky

Two years into a pandemic, we asked children’s librarians nationwide to reflect back on their virtual storytime experiences. Join us as we share preliminary results of a national survey and discuss lessons learned and best practices for public libraries moving forward.

Discord at the Library: A Harmonious Implementation

Cindy Butor & Jonathan Sands, Paul Sawyer Public Library

If you or your library are looking for a new way to engage with your online community, Discord could be the next step. This “place to talk and hang out” offers a wealth of features that can help reach teens, new adults, and early adults. However, many libraries worry about implementing Discord, and staff have raised concerns about safety and feasibility. In this session, Cindy and Jonathan of the Paul Sawyer Public Library will address these concerns, discuss how they have implemented Discord at their library, what programs they have done, and what they hope to do in the future.

Leadership Under Construction

Heather Beirne, Leah Banks, Julie George & Kelly Smith, Eastern Kentucky University

Remote work, the pandemic, issues with burnout and morale, and the evolving higher education landscape have made everyone’s jobs more challenging. ECU Libraries Directors will discuss the ways in which their approaches to leadership and management practices have been broadened and redefined by recognizing their own struggles and the struggles of their employees. Join us for a brief presentation in which we discuss what this has meant for the faculty and staff of ECU Libraries, followed by a facilitated discussion in which participants will be invited to share their own leadership lessons from the past three years.

Building the plane as you fly!: Implementing Diversity Statements in Library Job Postings

Cara Calabrese & Krista McDonald, Miami University

Our university rolled out diversity statements for faculty job postings and the library wanted to be at the forefront of this initiative. The DEI Committee was appointed to consider such things as: How to request a diversity statement; the need to develop a rubric for assessing statements objectively; determining the training required so that reviewers can effectively engage with candidates’ statements. Members collaborated with the Office of Institutional Diversity and Inclusion to learn about best practices and existing university policies. During this work a new library position was approved. Now we are building the plane as we fly!

POSTERS

Poster presenters will be available to discuss their posters and answer questions on Thursday from 2:30 to 3:00. Posters will remain available for viewing through Friday afternoon.

Creating a Custom Google Analytics Dashboard to Inform LibGuides Usage

Cayla M Robinson, University of Kentucky

This poster will focus on the different features of Google Analytics which can be used to inform LibGuides design and usage. The features included that will be discussed are the home page, various metrics and their functions, and reports. Additionally, the librarian will highlight the process of creating a custom dashboard for different groupings of guides. While the librarian works in a Medical Center, the creation of a custom dashboard and subsequent usage of analytics data is widely applicable to all types of library guides and resources. Finally, next steps of the project and limitations will be discussed.

A Work in Progress: Jefferson Community and Technical College attempts a diversity audit

Lisa Eichholtz, Jerica Lowe & Sara Williams, Jefferson Community and Technical College Learning Commons

In the summer of 2022, the JCTC Downtown campus library began to audit our fiction collection, in an effort to understand and improve the diversity of our offerings. Our college has very diverse students, and we are seeking to find out how our collection compares. We'll share our process, our glossary of author and character characteristics, and our action plans. This is a work in progress, so we won't have all of the answers. We hope the poster will inspire you to start your own audit.

Project-Based Student Work Opportunities to Encourage Careers in Libraries

Cara Calabrese & Ken Irwin, Miami University

Our library participated in a program aimed at introducing undergraduate students from historically underrepresented backgrounds to possible careers in libraries. Over an academic year, two students engaged in project-based learning experiences throughout the library to build skills and understanding. This presentation will describe the program as a whole and provide an in-depth look at the work the students did in Technical Services (TS), including statistical analysis of acquisitions trends and work on an inclusive cataloging project. The experience proved to be enriching and beneficial for both the students and staff, and helped students refine their career goals.

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